Part 1: Main Ideas

Write the letter of the best answer. (4 points each)

_____ 1. Which of the following was not a cause of World War I?
   a. American isolationism
   b. imperialist competition
   c. the stockpiling of weapons
   d. European nationalism

_____ 2. Where did the assassination that triggered World War I occur?
   a. Bosnia
   b. Belgium
   c. Alsace-Lorraine
   d. the Ottoman Empire

_____ 3. What caused widespread starvation in Germany?
   a. a severe drought
   b. the devaluation of German currency
   c. the British blockade
   d. the Allied bombing of German farms

_____ 4. What did the United States use to overcome the threat of German U-boats?
   a. airplanes
   b. groups of guarded ships
   c. ships flying neutral flags
   d. a fleet of American submarines

_____ 5. Which of the following was a result of the Selective Service Act?
   a. African Americans could not become Army officers.
   b. Women could serve in combat positions.
   c. Troops were segregated by race.
   d. Men were required to register for military service.

_____ 6. Which weapons of mechanized warfare were introduced in World War I?
   a. battlefront trenches
   b. airplanes and tanks
   c. hydrogen bombs
   d. pistols and bayonets
7. Which of the following nations suffered the **fewest** casualties?
   a. France
   b. Great Britain
   c. Austria-Hungary
   d. the United States

8. Which of the following nations was **not** a member of the “Big Four”?
   a. Italy
   b. France
   c. Russia
   d. Great Britain

9. Who rejected Wilson’s “Fourteen Points” peace plan?
   a. Allied leaders
   b. the Germans
   c. the U.S. Senate
   d. the League of Nations

10. What reason did Senators give for opposing U.S. membership in the League of Nations?
    a. It would lead to international instability.
    b. It would drain American finances.
    c. It would interfere with free-trade agreements.
    d. It would drag the United States into European conflicts.

**Part 2: Map Skills**

Use the map on page 340 to complete this section. Write the letter of the best answer.
(4 points each)

11. In which country did most of the fighting shown on this map take place?
    a. Germany
    b. Belgium
    c. France
    d. Luxembourg

12. Which neutral country lies between France and Germany?
    a. Switzerland
    b. Luxembourg
    c. Belgium
    d. Netherlands

13. Through which three countries does the river Meuse flow?
    a. France, Belgium, Netherlands
    b. Switzerland, Germany, Netherlands
    c. Germany, France, Belgium
    d. Germany, Luxembourg, Belgium
14. Which physical feature marks the northwestern border of the battlefront?
   a. the English Channel
   b. Great Britain
   c. the France-Belgium border
   d. the Swiss Alps

15. What was the length of the entire western front in September 1914?
   a. about 100 miles
   b. about 400 miles
   c. about 800 miles
   d. about 900 miles
Part 3: Document-Based Questions

Historical Context: When the United States entered the war in 1917, it did not have the powerful army it needed to make an impact in Europe. To prepare for war, the government urged men and women to volunteer for the armed services.

Study each document carefully and answer the question about it. (4 points each)

Document 1

U.S. recruitment poster, 1917

16. What does this poster ask young men to do?

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Document 2

Battle of Cambrai, November 20–December 3, 1917

17. What are the soldiers in this photograph doing?

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18. According to these journal entries, what hardships did soldiers face at the battlefront?

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________________________________________________________________________
________________________________________________________________________

19. During World War I, how did the image of war presented in posters differ from soldiers’ actual experiences? Write a brief essay in response to this question, citing evidence and examples from the three documents. You may use the back of this paper or a separate sheet for your essay. (8 points)

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—from the war journal of Norvel P. Clotfelter, Supply Sergeant, Co. “A,” 344th Machine Gun Battalion
Part 4: Extended Response

Answer each of the following questions in a paragraph on the back of this paper or on a separate sheet. (10 points each)

20. What do you think people today can learn from the long-term results of the Treaty of Versailles? Think About:
   • harsh terms imposed on Germany, including demand for huge reparations
   • angry and vengeful feelings of the “Big Four” leaders who controlled the peace terms
   • exclusion of defeated Central Powers and smaller Allied nations from peace conference

21. In what ways was World War I different from earlier wars in which the United States had been involved? Think About:
   • weapons used in the war
   • nations involved in the fighting
   • people who lost their lives in the war
   • where the fighting took place