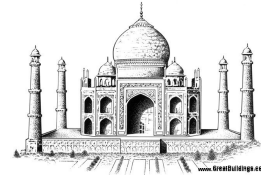




WORLD HISTORY



INSTRUCTOR: **Ms. Lisa Shahid**

EAHS Social Studies Dept.

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After School Office hours: M, T, Th, F. : 2:45-3:25 pm

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This course is designed to provide a survey scope of the world's key regions with an emphasis on the Eastern Hemisphere. Geographical, historical, political, economic, religious and cultural themes will prevail in each unit of study. Supplemental readings (GRQs & DBQs) may be utilized to develop critical reading and thinking skills. Special attention will be given to current issues and problems confronting each region. Historical analysis is a major part of the curriculum utilizing reading / writing assignments and supplemental documentary/ docudramas. Students will be encouraged to keep abreast of current news / issues concerning targeted regions of study.

Textbook: Modern World History: Patterns of Interaction (Beck, Roger, Linda Black, and Larry Krieger)

COURSE CONTENT / CURRICULUM MAP:(18 weeks)

Unit 1: INTRO TO CULTURE (1.5 week)

Big Idea: Places and cultures have influenced how people develop and interact with each other over time and across distances

- Ethnocentrism/Stereotyping/Xenophobia
- Elements of Culture

Unit 2: Industrialization (1800's-1840's) (2 weeks)

Big Idea: European industrialization led to the rise of industry, reform movements, and new economic ideas

- The Enlightenment in Europe/ Enlightenment Thinkers
- Capitalism, Marxist Theory: Socialism/Communism
- Revolutions: American & French Revolutions

Unit 3: Imperialism (1840's-1900's) (3 weeks)

Big Idea: Imperialism played a major role in spreading European influence and the development of modern conflicts and global issues.

- China: Isolationism, Eastern vs. Western Culture, British Imperialism, Foreign Concessions, Social Darwinism, Extraterritoriality; Opium Wars, Taiping & Boxer Rebellions; Hong Kong
 - ❖ The Last Emperor
- India: Purna Swaraj, British Imperialism, British East India Company
- Africa: Scramble for Africa, Berlin Conference, British Imperialism, Social Darwinism
-

Unit 4: Nationalism (1830's-1960's) (5 weeks)

Big Idea: Nationalist ideals developed as a pushback to European imperialism

- WWI Imperialism → Nationalist Movements
- Russian Bolshevik Revolution 1917 /Leninism & USSR
 - ❖ Nicholas & Alexandra

- WWII: Stalinism/ USSR/ Totalitarianism
- Anti-Semitism in Europe/Holocaust
- Zionism/ Israel to 1948 & Since
- Qing Dynasty, China's Revolution 1911/ Nationalism & the Republic/Rise of CCP
- Japan: Meiji System
- Africa: PanAfricanism, Boers
- Latin America: "Banana Republics", Bolivar, Mexican Revolution

Unit 5: Decolonization (1940's-1980's) (4 weeks)

Big Idea: Decolonization led to the development of new nation states and regional conflicts

- India/ Gandhi
 - ❖ Gandhi
- China/ Civil War, Mao & CCP
- Israel Since 1948
- Iranian Revolution
 - ❖ Not Without My Daughter
- North Korea & Korean Peninsula
- Latin America, Nicaragua, Castro & Cuba

Unit 6: Democratization (1980's-present) (3 weeks)

Big Idea: Democratic institutions around the world faced triumphs and challenges in a post-Cold War world

- Russia: Revolution of 1911/Collapse of USSR/Modern Russia ,Putin's Russia
- Post Cold War Europe
- East Asia: China Since 1976, Deng Xiaoping & 4 Modernizations, Tiananmen Square Massacre, Modern China
- Middle East: Gulf Wars, Terrorism, Arab Spring
- Sub-Saharan Africa: Apartheid, Mandela

FINAL EXAM

COURSE REQUIREMENTS: Each student is expected to attend all classes (unless legally excused) and to take notes, do assigned work and readings, and participate in class activities/ projects/ discussions. Students will be encouraged to keep abreast of current news/issues concerning the regions of study. Historical analysis is a major part of the curriculum. Requirements include various writing assignments/essays and the analysis of supplemental readings and documentary/video presentations.



CNN10 NEWS: Most days class will begin with CNN10 News, a student news program that updates world news for that week in 10 minute news segments covering 2-3 current world news events. **Students need to take notes daily** during the news presentation on their CNN10 news viewing worksheets provided at the beginning of each week. **Students will earn up to 20 points each week for their notes which must include news stories and information outlined for them and their answer recordings** of the **WHAT, WHEN, WHERE** for each news item event. At the end of the each week, students must choose **one news event for that week and write a reflection**. Then at the beginning of the following week (Mondays), students will take a **10 point news quiz** on the news from the previous week using their notes taken on their CNN10 viewing worksheet and then hand in their viewing worksheets before beginning the new CNN10 news viewing for that week.

The Good Earth: Students are required to do some literary element as part of their continued education and preparation for state-mandated tests. In World History, students will be reading the 1931 novel The Good Earth by Pearl S. Buck. Students will be required to read assigned portions and will be quizzed on their reading for comprehension.

BOOK REPORTS: (Honors Classes Only) – See additional handout

COURSE GRADING: based on the following each marking period-(usually 400-500 pts./grading period)

GEOGRAPHICAL/ GEOPOLITICAL MAP WORK

UNIT QUIZZES (usually 20 - 50 pts. each)

Pop Quizzes (only when deemed necessary)

UNIT TESTS (usually 50 - 150 pts. each)

IN-CLASS ACTIVITIES (points vary)

GROUP PROJECTS /Presentation (minimum of 1 per grading period)(50 -100 pts. each)

In-class & Take-home essays (50 pts. each)

Selected Guided Reading Questions (GRQs) and Document Based Questions (DBQs)

CNN 10 (weekly viewing sheets (20 points) /newsquiz (10 points)

Expectations:

❖ **DOING ONE'S BEST IS AN OBLIGATION, NOT AN OPTION.**

- **COME TO CLASS ON TIME AND PREPARED!!!! (90% of life is being on time!)**
- **Respect those around you - peers, ideas, and property. Be mindful of your presentation.**
- **Have work ready to hand in on time and completed. Make up work should be completed in a timely manner as decided on by Ms. Shahid**
- **Participate in all classroom activities!!!!**
- **Ask questions if you are confused about something and express your concerns in a constructive and responsible manner (Be an advocate for your education!!!!)**
- **Come with a good attitude!!! (ATTITUDE IS AS IMPORTANT AS WORK ETHIC)**
- **TRY AND HAVE FUN LEARNING AND TAKE AN INTEREST!!!!!!**

Report Card Grading- Grading is done on a points system. Each assignment is worth a set number of points. The points you earn on an assignment will be divided by a possible number of points and multiplied by 100 to get a percentage (%). The grading setup is listed below:

- **A = 100% - 92%**
- **B = 91% - 83%**
- **C = 82% - 74%**
- **D = 73% - 65%**
- **F = 64% or below**

CLASSROOM PROCEDURES: Particular attention should be given to the following guidelines for success :

- ✓ Students involved in an incidence of academic dishonesty (i.e. cheating, plagiarism,, etc.) will receive a grade of "0 " for the assignment/test and risk additional academic consequences.
- ✓ Students taking this course should attempt to use effective English in their speech and in their writing. **Take-home essays should be in proper English with correct spelling- use a dictionary or spell-check.
- ✓ Attendance and participation are used as partial criteria in determining a grading period grade.
- ✓ Students are responsible for **all** assigned readings and projects.
- ✓ **Taking notes in class is essential to success in this class !!!**
- ✓ Students absent from class are responsible for making up missed work (within 5 school days or they receive a " 0 " for that assignment) and must get all notes and handouts upon returning.
- ✓ **Students must meet deadlines !!** (Tests are announced well in advance of the test day and take-home essays usually have one week to complete as do group projects)
- ✓ **Late work** handed in will have **25%** deducted for **each day** late off the assessed grade.
 IN OTHER WORDS, DON'T BE LATE !!!! After 4 days late, your grade will be " 0 " for that assignment.
- ✓ Students must remember that they are responsible for their own behavior and for their own success or failure of this course.

Make-Up Work: It is your responsibility as a young adult to come see Ms. Shahid either during homeroom or at the end of the day during office hours if you are absent, collect materials that you might have missed, or set up a time to make up an exam or project. I WILL NOT CHASE AFTER YOU!!!
If you have a family conflict, a prior appointment, meeting or other issue, please talk to Ms. Shahid in advance so accommodations can be made.

Class work- Work in class, whether it is a worksheet, a movie sheet, a classroom debate, or an out-the-door activity, are often collected and graded. Group work, presentations, and in-class activities are also graded so work together and give everything your best shot.

• If an in-class assignment becomes homework, you are also still responsible for completing it on time.

Restroom / Hallway Procedure- Students are required to have an agenda or a pass from another teacher / administrator in order to leave the classroom during class or flex.
Students will also be required to sign Ms. Shahid's hallway logbook before leaving the room.

NO ELECTRONIC DEVICES (CELL PHONES, IPODS, HEADPHONES, EARBUDS, ETC.) DURING CLASS INSTRUCTION TIME WITHOUT PERMISSION!!
WHAT WARRANTS A DETENTION ????? *See student handbook for level of offenses

TEACHER DETENTION

Elizabethtown Area High School: Parent Notification of Classroom Disciplinary Action

Dear Parent(s):

On _____ your son/daughter _____ was
Involved with the following disciplinary incident in my classroom:

Because this is a minor infraction he/she is scheduled to serve a teacher detention in my room on the following date(s):

Hopefully this will bring resolution to the problem. Please sign and date this notification and return it to me with your son/daughter. Thank you.

Ms. Shahid
367-1533 Ext: 1940
lisa_shahid@etownschools.org

Signature _____
Date _____

PARENT APPROVAL FORM FOR COURSE FILMS

Dear Parent / Guardian: This semester, your child's World History course curriculum may include the following district approved films which may be shown mostly in clips or in entirety:

NICHOLAS & ALEXANDRA (PG)
STALIN (non-rated docudrama)
THE LAST EMPEROR (PG-13)

CRY FREEDOM (PG)
NOT WITHOUT MY DAUGHTER(PG-13)
GANDHI (PG)

Although the films above carry either a movie picture code rating of **PG or PG-13**, our district requires your approval for PG-13 films. Below is a summarization for PG-13 films on this list.

THE LAST EMPEROR (1987):

This film relates to the curriculum as follows: **Focuses on the end of Dynastic Rule in China/ the Revolution of 1911 / and events which led to the formation of a "Communist" China (P.R.C.) by 1949.**

Filmed on location in the Forbidden City, this film chronicles the life of the last Emperor of China.

This film carries a movie picture rating of **PG-13** for the following reasons:

Use of one expletive, several references to smoking opium, violence from a man getting shot in the head, blood soaked bandages from a failed suicide attempt, a child (the last Emperor, Pu Yi) briefly being nursed, and the brief nudity of the Emperor child at age 3 being bathed.

NOT WITHOUT MY DAUGHTER (1991)

This film relates to the curriculum as follows : **Relates to our unit of study on Islam and Islamic Fundamentalism in the Middle East.**

The true story of Betty Mahmoody, an American housewife who was trapped with her daughter in Iran during the Iran-Iraq War (1980-88) during a visit to her husband's family in 1984. Mahmoody's husband is an Iranian doctor, seemingly Americanized after twenty years in the United States. Back in his native country, however, and under the influence of his Muslim relatives, the doctor suddenly and wholeheartedly embraces the tenets of Islamic fundamentalism.

This film carries a movie picture rating of **PG-13** for the following reasons:

A few profanities, several incidents of husband abuse, non-explicit, fully clothed scene of an attempted rape that is quickly halted.

Please check the approval box below which permits your son/daughter to view the above PG-13 films and have your child return this form to **Ms. Shahid** within the **1st week of the semester**. If you decide that your child should not view the above listed films, an alternative assignment will be assigned to your child. Should you have any questions, please do not hesitate to call me.

_____ **I approve of my son/daughter viewing the PG-13 films listed above.**

_____ **I do not approve of my son/daughter viewing one or more of the PG-13 films listed above and request that an alternative assignment be given during the viewing of the film(s) in class.**

• Please specify which film(s): _____

Student's Name (Printed): _____

Parent Signature:

_____ Date: _____

Parent email: _____

Parent Phone #: _____



Viewing Worksheet Name: _____ Blk. _____

Watch the daily 10 minutes of CNN 10, fill in the information given and then note the WHAT, WHEN, WHERE.

MONDAY (___ / ___ / ___) :

News Topic: _____

* _____

* _____

News Topic: _____

* _____

* _____

News Topic: _____

TUESDAY (___ / ___ / ___) :

News Topic: _____

* _____

* _____

News Topic: _____

* _____

* _____

News Topic: _____

WEDNESDAY (___ / ___ / ___) :

News Topic: _____

* _____

* _____

News Topic: _____

* _____

* _____

News Topic: _____

THURSDAY (___/___/___) :

News Topic: _____

* _____

* _____

News Topic: _____

* _____

* _____

News Topic: _____

FRIDAY (___/___/___) :

News Topic: _____

* _____

* _____

News Topic: _____

* _____

* _____

News Topic: _____

Select one news item and write a **4 - 5 sentence** reflection **explaining why it is important news?**

News Topic: _____

Where to go if you miss class? <http://www.cnn.com/specials/cnn-10---archive>



NEWS EXPLAINED IN 10 MINUTES

Viewing Worksheet Name: _____ Blk. _____

Watch the daily 10 minutes of CNN 10, fill in the information given and then note the WHAT, WHEN, WHERE.

MONDAY (8 / 28 / 17) :

News Topic: HURRICANE HITS

TEXAS _____

*Details? _____

*Emergency Actions? _____

News Topic: NORTH KOREA AND TOURISM

*North Korea is promoting tourism. Which country do they want to entice to visit? _____

*U.S. is banning tourism to North Korea. Starting when? _____ Why? _____

What happened to U.S. citizen Otto Warmbier? _____

News Topic: WHO IS JOE ARPAIO? & WHY DID TRUMP USE THE POWER OF A PARDON?

* _____

TUESDAY (___ / ___ / ___) :

News Topic: _____

* _____

* _____

News Topic: _____

* _____

* _____

News Topic: _____

Viewing Worksheet Name: _____ Blk. _____

Watch the daily 10 minutes of CNN 10, fill in the information given and then note the WHAT, WHEN, WHERE.
MONDAY (8 / 28 / 17) :

News Topic: HURRICANE HITS

TEXAS

***Details?** Harvey- Category 4 (130 mile/hr winds) Hitting Houston

***Emergency Actions?** 3000 Texas National Guard; Individuals stuck in houses told to take axes to attic to chop out their roof for help

News Topic: NORTH KOREA AND TOURISM

***North Korea is promoting tourism. Which country do they want to entice to visit?** Russia

***U.S. is banning tourism to North Korea. Starting when?** Sept. 1 **Why?** Too dangerous

What happened to U.S. citizen Otto Warmbier? Sentenced to 15 years hard labor for taking a banner in his hotel ad ended up dead from brain damage.

News Topic: WHO IS JOE ARPAIO? & WHY DID TRUMP USE THE POWER OF A PARDON?

* Sheriff accused of jailing illegal immigrants and racially discriminating against Latinos.

Art II, Section 2 of U.S. Constitution permits Presidential pardon- forgives one of a crime and receives no punishment.

TUESDAY (___ / ___ / ___) :

News Topic: _____

* _____

* _____

News Topic: _____

* _____

* _____

News Topic: _____