

GUIDED READING: GOOD READERS STATEMENTS

Decoding: My kid's doing _____. What do I do?!

If my child...	Here's what good readers do:	I can prompt him/her by saying...
Says the first letter sound and guesses at the rest	Good readers read to the end of the word.	Look at the end. Does that match what you said?
Replaces sight words with other sight words	Good readers read the exact words on the page.	It could be ____, but look at ____.
Skips words or adds in words.	Good readers point and say a word for each word on the page.	Did you read every word? Go back and reread.
Says the wrong beginning sound.	Good readers get their mouth ready to make the sound at the beginning of the word.	Does that look right?
Reads words that don't make sense in the text.	Good readers re-read and think about if it makes sense.	You said ____ Does that make sense?
Doesn't read endings of words.	Good readers read to the end of the word.	Look at the end. Does that match what you said?
Is overwhelmed by longer words and reads nonsense sounds.	Good readers look for parts, or chunks, they know.	Find a chunk/piece you know.
Replaces vowel sounds.	Good readers check their vowels.	What's the vowel? What's the sound?
Reads words that don't fit in the syntax/structure of the sentence.	Good readers whisper-read and listen to see if it makes sense.	You said ____ Does that sound right?
Reads each letter sound and doesn't blend sounds into digraphs/blends.	Good readers use vowel teams/blends to read words.	Blend your sounds together to make a blend/digraph.
Reads each set of sounds and doesn't blend sounds into words.	Good readers put sounds together to make words.	Blend your sounds together to make word.
Reads the same vowel sound every time (a is always long a, etc.)	Good readers try different vowel sounds if it doesn't make sense.	What's the vowel? What other sound can you try?