

# Literacy Skills

**Phonemic Awareness** – *hearing, identifying, and manipulating the smallest units of sound*

Phonemic awareness interventions reinforce early literacy skills such as rhyming, identifying sounds in spoken words, and orally blending sounds.

**Phonics & Decoding** – *connecting the sounds of the spoken word with letters or groups of letters*

Phonics interventions teach students to break words into individual sounds and to blend the sounds of letters together to read words.

**Fluency** – *the speed or rate of reading, as well as the ability to read materials with accuracy and expression*

Fluency interventions help students improve reading rates and accuracy. Repeated readings of varying types of text, such as fiction, nonfiction, poetry, and readers theater are used.

**Comprehension** – *understanding and being able to retell what was read*

Comprehension interventions reteach & reinforce reading comprehension strategies that are taught during core literacy instruction. Students have the opportunity to develop these skills and strategies with text at their instructional level.