Standard #9: Ability to establish rapport with diverse populations

(Measure of goal attainment: Options include: Lesson plans that reflect teaching about diversity, positive connections made with students as evidenced through communications, observation of teacher revealing climate, parent feedback)

Elements	Distinguished	Proficient	Marginal	Unsatisfactory	Suggested Measures of Goal Attainment
9.1 Modeling respect for diversity	Helps students identify their uniqueness. Consistently models rapport and respect with students. Promotes a fair and equal environment regardless of gender, skill level, physical ability, culture and beliefs.	Provides a fair and equal environment. Rapport established with student through demonstration of sensitivity to other cultures and beliefs.	Provides for little diversity among students. Exhibits minimal acceptance of student differences. Seldom demonstrates a sensitivity of other cultures. Seldom models and doesn't respect students, their cultures and beliefs.	Exhibits partiality toward a particular group in the classroom. Makes no attempt to model or respect students, their cultures and beliefs.	Classroom observations where teachers treat students fairly, lesson plans
9.2 Encouraging students to develop appreciation for their own diverse traits and characteristics and those of others	Provides consistent learning experiences that consider another's point of view.	Provides learning experiences that consider another's point of view.	Seldom provides learning experiences that consider another's point of view.	Fails to provide learning experiences that consider another's point of view.	Classroom observations, lesson plans
9.3 Establishing positive relationships within the school community across various backgrounds	Exhibits respect toward others by being courteous and helpful of persons with different handicaps, sex, and race. Consistently seeks to enrich oneself about people of other cultures. Consistently promotes pride in schools, individuals and in oneself.	Models positive attitudes. Encourages students, staff, and parents to work together frequently with an attitude of respect and cooperation.	Does not use and disallows negative comments.	Uses or allows negative comments about school and students.	Observations of teacher during formal and informal interactions