

Volleyball Rubric

Evaluator: _____

Student Athlete: _____

Date: _____

Grade: _____ Position: _____

Point Value	1 pts	2 pts	3 pts	4 pts	Score
<p>Forearm Bump Pass</p> <p>Measurement:</p> <p>Coach will hit 10 balls at player and evaluate each contact.</p> <p>Max pts: 40</p>	<p>Hands were apart, body in upright position, did not call, minimal lift, ball contact inconsistent</p>	<p>Weight on heels, demonstrates some consistency using correct hand position, elbows locked, ball was playable some control of ball, but missing key components-force, angle of projection and lift</p>	<p>Body in low athletic stance, weight on balls of feet, knees bent, called mine, hands together, elbows locked, ball went towards target, control of the ball</p>	<p>Body in low athletic stance, weight on balls of feet, knees bent, called mine, hands together, ball went towards target, control of the ball, pass had a purpose</p>	Score
<p>Setting</p> <p>Measurement:</p> <p>Passed balls will be provided to player to make a play on an outside set.</p> <p>Max pts: 40</p>	<p>Hands were apart, body not in athletic position, lift, no control of ball</p>	<p>Hands made a triangle, hit ball off of palms (not fingers), some control of ball but missing key components-force, angle of projection and lift</p>	<p>Body in athletic position, made a triangle for hands, ball hit off finger pad, called mine, weight on balls of feet, good follow through, control of ball to target</p>	<p>Body in athletic position, made a triangle for hands, called mine, weight on balls of feet, good follow through, control of ball to target, pass could spiked, pass had a purpose</p>	Score
<p>Serving</p> <p>Measurement:</p> <p>Player will serve 10 balls.</p> <p>Max pts: 40</p>	<p>Ball not over and in or close, no control of ball, ball hit off of wrist or fingers</p>	<p>Serve was over and in or close, ball tossed from hand, Had some control of ball, not proper weight transfer</p>	<p>Serve was over the net and in bounds, Ball and arm correct, weight transfer, control of the ball</p>	<p>Serve was over the net and in bounds, arm correct, weight transfer, control of the ball, ball was placed in a difficult area to return</p>	Score
<p>Spike/Hitting</p> <p>Measurement:</p> <p>Coach will soft-toss/set 10 balls for attack. Defensive Players will hit Backrow.</p> <p>Max pts: 40</p>	<p>Ball hit over the net and in play with no pace or top spin.</p>	<p>Ball rolled over the net or put in play.</p>	<p>Ball hit with some pace and hit within playing area.</p>	<p>Well struck attack with pace and downward angle.</p>	Score

MOVEMENT Measurement: Coach's Observation Max pts: 4	Stationary, does not move to or away from the ball	Moves 1 or 2 steps, given effort but reaction time is slow	Movement allows for adequate-good court coverage	Movement allows for adequate-good court coverage, directs others to be in the correct place	Score
COMMUNICATION Measurement: Coach's Observation Max pts: 4	Does not communicate with teammates, often runs into players because of lack of verbal communication	Changes personal movement on the court due to the communications from team and/or teacher guidance	Aggressively calls for ball, backs away when another has called, encourages communication	Aggressively calls for ball, backs away when another has called, encourages communication, helps call hits in and out	Score
TEAM PLAY Measurement: Coach's Observation Max pts: 4	Negative towards teammates. disrupts the game	Gets down on self, is quiet	Encourages teammates, stays positive, includes others in plays	Encourages teammates, stays positive, includes others in plays, understands the basic concepts of the game	Score
SPORTSMANSHIP Measurement: Coach's Observation Max pts: 8 (4 by HC/4 by Asst Coach)	Argues with other teams, not interested in team play, does not demonstrate honesty	Discourages others from trying to play, negative attitude about games, does not demonstrate honesty	Helps others on the team, does not interact with the other team in a negative manner, demonstrates honest and fair play	Clearly takes on a leadership role for the team. Knows the rules and follows them demonstrating honesty and fair play even when if it means going against own team	Score

Point Evaluation:

Maximum Number of Points: 180

Player's Point Total: _____

Proficiency: _____ Player's Points/Max Number of Points