

Name _____

Per _____

Date _____

Comparing Economic Systems

Advanced

Meets Expectations

Not YetGrade - 68% D+**ADVANCED – 88 – 100 pts.**

Focus	Addresses all aspects of the prompt with a highly focused and convincing response.
Reading/Research	Demonstrates accurate and effective use of reading materials to develop argument or proposal and a solid understanding of content as presented in the prompt.
Controlling Idea	Establishes a substantive and credible claim or proposal (L2) Acknowledges relevant competing arguments, defending or qualifying the claim or proposal as appropriate.
Development	Develops a detailed and convincing argument or proposal; provides relevant evidence in the form of examples or explanations with statements from reading material. (L3) Makes a clarifying connection(s) that illuminates argument and adds depth to reasoning.
Organization	Applies an appropriate text structure that develops reasoning; applies a logic model, such as deductive reasoning.
Conventions	Demonstrates a well-developed command of standard English conventions and cohesion; employs language and tone appropriate to audience and purpose.

MEETS EXPECTATIONS – 70 – 87 pts.

Focus	<u>Addresses the prompt and stays on task</u> provides a generally convincing response.
Reading/Research	Demonstrates generally effective use of reading materials to develop argument or proposal and an understanding of the content as presented in the prompt.
Controlling Idea	Establishes a credible claim or proposal (L2) Acknowledges competing arguments while defending the claim or proposal.
Development	Develops a satisfactory argument or proposal using reasoning with adequate detail to support claim or proposal; provides evidence from text(s) in the form of examples or explanations relevant to the argument or proposal.
Organization *	<u>Applies an appropriate text structure that</u> develops reasoning; applies a logic model.
Conventions	Demonstrates a <u>satisfactory command of standard English conventions</u> and cohesion; employs language and tone appropriate to audience and purpose.

NOT YET – Below 70 pts.

Focus	Attempts to address prompt but <u>lacks focus or is off-task.</u> <i>needs to be more convincing</i>
* Reading/Research	Demonstrates <u>weak use of reading materials</u> to develop argument or proposal.
Controlling Idea	Establishes a claim or proposal but is weak or off task; (L2) Attempts to acknowledge competing arguments. * <i>Need to offer examples of the competing argument</i>
Development	Lacks <u>details to support reasoning</u> ; examples or explanations are weak or not relevant. (L3) Connection is not relevant. <i>→ the example you had was good, but you need more!</i>
Organization	Provides a weak text structure; composition is confusing.
Conventions	Demonstrates a weak command of standard English conventions; <u>lacks cohesion</u> ; language and tone are not appropriate to audience and purpose.

Teacher Comments:

Brian - Remember that you have to use the texts to support your argument. You have the right idea with your claim & organization, but need to have a more well-researched & developed essay. You have to prove your claim!

A market economy is better compared to the command or democratic socialist systems because it allows new ideas, and creativity.

Good start, but needs a little more depth

There are more advantages than disadvantages to a market economy. For example, the people in the economy have more of a say in what decisions are made. The command and democratic socialist systems don't have that freedom. Instead, their decisions are controlled by the government. The market economy also has the freedom running their own businesses, whereas with the other systems, the government controls businesses. New and creative ideas are another freedom that the other systems lack. An example would be the German government control over the manufacturing of cars. They refused to take any new ideas into account, so they manufactured the same model of the car for almost thirty years. For these reasons, a market economy is a much better idea than any other systems.

what kind?

at all?

proof?

→ Good! Now compare that to a car manufactured in the US + cite it!

Almost all the countries that had a command or democratic socialist economies failed to be productive with the people. People of the world want to be free and be able to make decisions, and to have their voice heard. By having the economy be tied down by the government, those freedoms are lost. It is also possible for an aspiring inventor with an idea to be successful. Therefore, a market economy proves to be a better system.

example? (Cuba?)

→ what studies?

A free market economy is what the people want. Studies have shown that it has had more success than the other types of economies. Making the economy free, creative and open to new ideas is what makes everyone happy.

Brian this is a good start, but you need to use at least 3 of the texts we read in class to support your argument. The more support you have, the better your argument! Also, new ideas + creativity sound very similar to me. Can you think of another reason or category that makes a market system the best?