

SHORT STORIES UNIT

Essential Questions	Students will know that	Students will be able to	Assessments
What elements are necessary in composing a short story?	Authors use plot elements - exposition, conflict, rising action, climax, falling action, and resolution, and conflict - to create stories as well as literary devices to compose a short story.	Critique short stories to identify plot and literary elements.	<ul style="list-style-type: none"> ● Literary Devices Quiz ● Quizzes on the Stories ● Constructed Responses ● Short Story Analysis ● Short Story Unit Test
What can we do to understand and interpret the meaning of a text?	Text is understood and interpreted through thorough analysis of literary devices, syntax, and word choice.	Analyze how literary devices, syntax, and word choice can be used to create mood, tone, and theme, and how the impact those devices have on a text.	
How is mood created?	Mood is produced most effectively through the use of setting, theme, voice and tone. Tone can indicate the narrator's mood, but the overall mood comes from the totality of the written work, even in first-person narratives.	Draw conclusions from setting, theme, voice, and tone to establish mood of a piece of work.	
How does an author create tone?	Tone is achieved through word choice (diction), sentence construction and word order (syntax), and by what the viewpoint character focuses on. Tone is created or altered by the way the viewpoint character/narrator treats the story problem and other characters, and by the way he responds to the events surrounding him.	Assess the word choice, sentence construction, syntax, and point of view to determine tone.	
What is satire and what purpose does it serve?	Satire is a technique employed by writers to expose and criticize foolishness and corruption of an individual or a society, by using humor, irony, exaggeration, or ridicule. It intends to improve humanity by criticizing its follies.	Read satire and connect to real world events/people. Also, Analyze the use of humor, irony, exaggeration, or ridicule to make statements about humanity.	
How can literary elements convey theme and meaning?	Literary devices can be used by authors to convey theme and meaning by extrapolating on concepts and creating comparisons not previously seen to understand a bigger meaning.	Assess literary devices within literature to determine theme.	
How can an author use point of view to achieve their purpose?	The point of view an author chooses can determine how the reader understands and participates in the story. Point of view can be used to express the feelings, thoughts, motivations, and experiences of one or many.	Identify which point of view is used in a piece of literature, also, Critique how the point of view affects the feelings, thoughts, motivations, and experiences of characters (one or many)	
How is symbolism developed and how does it contribute to a theme?	Symbolism is used in literature when one thing is meant to represent something else. Symbolism helps create meaning and emotion in a story.	Identify symbols and cite evidence to determine the meaning of the symbol and its contribution to theme.	

Common Core State Standards:

CC.1.3.9-10.A, CC.1.3.9-10.B, CC.1.3.9-10.C, CC.1.3.9-10.D, CC.1.3.9-10.E, CC.1.3.9-10.F, CC.1.3.9-10.H, CC.1.3.9-10.I, CC.1.3.9-10.J, CC.1.3.9-10.K, CC.1.4.9-10.A, CC.1.4.9-10.B, CC.1.4.9-10.C, CC.1.4.9-10.D, CC.1.4.9-10.E, CC.1.4.9-10.F, CC.1.4.9-10.G, CC.1.4.9-10.H, CC.1.4.9-10.K, CC.1.4.9-10.L, CC.1.4.9-10.S, CC.1.4.9-10.T, CC.1.4.9-10.X, CC.1.5.9-10.A, CC.1.5.9-10.D, CC.1.5.9-10.F

DRAMA UNIT

- *MUCH ADO ABOUT NOTHING/A MIDSUMMER NIGHT'S DREAM/THE TEMPEST*

Essential Questions	Students will know that...	Students will be able to...	Assessments
How does reading a play differ from watching a play performed, and what are the positives and negatives of both?	Students will know that reading and watching a drama are vastly different experiences for the audience.	Differentiate between the value of reading a drama and watching a performance of the same drama.	<ul style="list-style-type: none"> ● Act Out/Reinterpret a Scene ● Unit Test in Schoology ● Essential questions discussion
How is comedy used to reveal timeless universal truths?	Students will know the elements of comedy and how it relates to theme.	Connect quotes from the play to universal themes.	
How has language evolved from Shakespearean times to Modern Day English?	Students will know that geographical and cultural expansion led to the evolution of language.	Analyze the development of language over time and the impact of Shakespearean vocabulary on modern language.	
Why is reading William Shakespeare's original language important?	The elements of drama and their impact on plot.	Synthesize the timelessness of Shakespeare based on his mastery of the language by engaging in critical discussions.	
How does drama convey relationships, themes, and characters differently from other literary genres?	Students will know the relationships between concepts of drama and themes.	Analyze how elements of drama are used to further a plot and contrast against elements of other genres.	
How can literary elements (i.e. plot, theme, character, setting, point of view, literary devices) be utilized to develop a theme?	Students will know how a specific and lively word increases understanding of a text.	Assess the words used in the play and distinguish between specific, lively words and dull, common words in order to analyze their effectiveness on the text.	
What are the elements of drama and how are they used?	Students will know the elements of drama.	Define the elements of drama (21) by creating a foldable pocket guide.	
Common Core State Standards: CC.1.3.9-10.A, CC.1.3.9-10.B, CC.1.3.9-10.C, CC.1.3.9-10.D, CC.1.3.9-10.E, CC.1.3.9-10.F, CC.1.3.9-10.H, CC.1.3.9-10.I, CC.1.3.9-10.J, CC.1.3.9-10.K, CC.1.4.9-10.A, CC.1.4.9-10.B, CC.1.4.9-10.C, CC.1.4.9-10.D, CC.1.4.9-10.E, CC.1.4.9-10.F, CC.1.4.9-10.G, CC.1.4.9-10.H, CC.1.4.9-10.K, CC.1.4.9-10.L, CC.1.4.9-10.S, CC.1.4.9-10.T, CC.1.4.9-10.X, CC.1.5.9-10.A, CC.1.5.9-10.D, CC.1.5.9-10.F			

MEMOIRS AND NONFICTION UNIT

- THE GLASS CASTLE
- A LONG WAY GONE
- TUESDAYS WITH MORRIE

Essential Questions	Students will know that	Students will be able to	Assessments
<p>What makes us who we are? -How does one's culture shape their character?</p>	<p>One's culture and background has a profound impact on the person they grow into.</p>	<p>Analyze evidence from a text to assess characterization and synthesize connections between individuals, society, and other texts.</p>	<ul style="list-style-type: none"> ● Chapter Quizzes ● Class Discussions ● Well-Developed Paragraphs ● Research Project - Brochure ● TEDTalk Speech ● Trials Assignment
<p>How can reading others' experiences teach us about ourselves? -What makes an experience important enough to write about? -How can I shape stories of my own experience to make them meaningful to others? -What elements are important to consider when selecting an event for a memoir?</p>	<p>A memoir captures a small, specific portion of a person's life or reflects on a common thread throughout their life that had a profound effect on their life, as opposed to their entire life story.</p>	<p>Assess an author's effectiveness in memoir writing by evaluating reflection, story-telling, and narrative impact.</p>	
<p>In the face of adversity, what makes some people prevail and what makes others fail?</p>	<p>Strength of character is created through facing obstacles and overcoming them.</p>	<p>Evaluate multiple sources to create new claims.</p>	
<p>How can research and informational writing help expand cultural awareness and empathy?</p>	<p>Through the acquisition and sharing of information (research), people can profoundly change their society for the better. -By using persuasive techniques we can use information to effect change in our school, community, state, and world.</p>	<p>Apply concepts from literature to cultural issues -Cite and synthesize evidence to develop a logical argument (using claim, evidence, analysis (WDP) structure)</p>	
<p>How do people or groups exert control over individuals or groups?</p>	<p>Control can be exerted via manipulation, violence, religion, love, and power.</p>	<p>Recognize ways control can be exerted and apply that knowledge to understanding significant cultural events.</p>	

Common Core State Standards:

CC.1.2.910.A, CC.1.2.910.C, CC.1.4.910.P, CC.1.4.910.U, CC.1.3.9-10.C, CC.1.3.9-10.F, CC.1.4.9-10.G

POETRY UNIT

Essential Questions	Students will know that...	Students will be able to...	Assessments
What is (good) poetry?	Poetry can take a variety of forms and formats, but must include specific components in order to be considered of literary merit.	Identify patterns to analyze and create poetry.	<ul style="list-style-type: none"> ● Unit Exam ● Poetry Portfolio
What process do we follow to aid interpreting and understanding poetry?	To aid interpretation and understanding, one can use a variety of strategies.	Apply concepts in order to assess poetry in search of interpretation and understanding.	
Why is analysis of a poem essential to comprehension?	Analyzing literary elements adds to the meaning of the poem.	Develop a logical argument for why analysis is essential to comprehension.	
How can authors use literary elements to create meaning in poetry?	Literary devices are used in poetry to develop connections and deeper meanings related to theme and purpose.	Explain phenomena in terms of concepts related to literary devices and how they influence meaning in poetry.	
How does poetry contribute to an understanding of ourselves and the world around us?	We can use poetry as a lens through which we can view ourselves and the world around us.	Critique and analyze poems, and create new poems that reflect an understanding of themselves and the world around them or achieves the purpose of the poetic type (ex: limerick).	

Common Core State Standards:

CC.1.3.9-10.F, CC.1.3.9-10.J, CC.1.4.9-10.X, CC.1.2.9-10.A, CC.1.2.9-10.B, CC.1.2.9-10.L, CC.1.3.9-10.E, CC.1.3.9-10.G

TEST PREP

Essential Questions	Students will know that...	Students will be able to...	Assessments
How can we use the skills we've learned, along with test-taking strategies, to achieve success?	Using test-taking strategies can help students score better on tests.	Use test-taking strategies to ensure they are accurately demonstrating their skill level.	<ul style="list-style-type: none"> ● Constructed Responses ● Study Island
How can I write an effective Constructed Response	Constructed Responses follow a specific format	Write a proficient Constructed Response.	

WRITING/RESEARCH UNIT

Essential Questions	Students will know that...	Students will be able to...	Assessments
What are the elements that make up a well-developed paragraph?	Well-developed paragraphs consist of a claim, evidence, analysis, and a concluding sentence.	Write well developed paragraphs over the course of the semester.	<ul style="list-style-type: none"> ● Persuasive essay ● Constructed responses ● Well-Developed Paragraphs (WDPs)
How does one determine the most effective evidence to support a claim?	Effective evidence is found through research and thorough exploration of a thesis or topic statement.	Find evidence that effectively and clearly supports a claim.	
What is the proper amount of analysis required to explain evidence?	For every piece of evidence, two pieces of analysis should be present.	Explain how evidence supports claims and why it is significant.	
How can one utilize evidence, factual or anecdotal, when supporting one's position in a persuasive piece?	The facts, statistics, quotes, research and anecdotes presented in an argumentative piece must be well-organized and extremely detailed resulting in an evenly-developed, clearly articulated thesis.	Use evidence effectively to support a claim.	
How does a mastery of grammar improve the effect of writing?	Grammar improves the quality of writing, communicating interesting, coherent ideas with an audience.	Write a clear, focused, and persuasive thesis statement.	
What is the purpose of persuasive writing?	The purpose of persuasive writing is to argue a point with the expectation of moving the audience to action.	Use proper grammar to communicate ideas in writing.	
Why is persuasive writing important?	Persuasive writing is the only type of writing that moves an audience to action.	Blend evidence smoothly into their own words.	
How does one consider audience and purpose when organizing one's writing?	Predicting the audience's knowledge and level of concern is essential and must be addressed when presenting claims and counterclaims.	Write persuasively to achieve a purpose.	
What does the literary term "voice" mean? How does one include voice in his or her writing?	The voice a writer projects in an argumentative piece must be passionate and convincing; the voice must match the purpose.	Consider audience and adjust writing accordingly.	
Why is vivid and precise use of language so important?	Vivid and precise language improves the quality of writing, communicating interesting, coherent ideas with an audience.	Synthesize without repeating.	
		Formulate writings that effectively utilize author's voice.	
		Use language precisely to convey meaning clearly.	

Common Core State Standards:

CC.1.4.9-10.G, CC.1.4.9-10.C, CC.1.4.9-10.D, CC.1.4.9-10.E, CC.1.4.9-10.F, CC.1.4.9-10.G, CC.1.4.9-10.H, CC.1.4.9-10.I, CC.1.4.9-10.J, CC.1.4.9-10.K, CC.1.4.9-10.L

HONORS NOVEL UNITS

NOVEL STUDY: ONE DAY IN THE LIFE OF IVAN DENISOVICH

Essential Questions	Students will know that...	Students will be able to...	Assessments
What characteristic do survivors have in common?	<ul style="list-style-type: none"> • Not every question has a clear right or wrong answer. Considering questions that don't have clear answers helps strengthen research, persuasion, and critical thinking skills. • An "us vs. them" mentality is deeply rooted in humanity's evolution and impacts society in many ways. • Works written hundreds of years ago can still be profoundly relevant today. 	<p>Discuss questions about the human condition, using research and text evidence to support substantive claims and thoughtful analysis.</p>	<ul style="list-style-type: none"> • Initial understanding exam • Final persuasive essay • Socratic Seminar
What separates living from surviving?			
How should punishment for crime be determined?			
Is teamwork or independence more valuable for survival?			
Can we accurately judge a person based on actions made out of desperation?			
What does a person's reaction to hardship reveal about him?			
What roles do faith and camaraderie play in the struggle for survival?			
How does one retain one's full humanity in a social system that is designed to debase it?			
How can we effectively persuade others?	<ul style="list-style-type: none"> • Clear, evidence-supported written and verbal articulation is essential to persuading others. • Research involves multiple and varied sources. 	<ul style="list-style-type: none"> • Pull evidence from a text to respond verbally and in writing to prompts related to a text. • Synthesize research to draw conclusions. • Present findings in a persuasive, audience-appropriate manner. 	

		<ul style="list-style-type: none"> ● Participate in rigorous discussions using claims, evidence, and analysis in their contributions. 	
How do narrator choice and setting affect literature?	Narrator choice impacts all aspects of a piece of literature; setting includes the where and the why and provides context for a story.	Analyze literature effectively, considering narrator and setting in a discussion of theme and impact.	
What are the advantages of conveying a message through fiction?	Fiction can make complex messages palatable by anchoring them in the concrete.	<ul style="list-style-type: none"> ● Analyze different genres and compare subject matter treatment. ● Write clearly and thoughtfully on a variety of topics. 	
Common Core State Standards: CC.1.2.9-10.J, CC.1.3.9-10.A, CC.1.3.9-10.B, CC.1.3.9-10.C, CC.1.3.9-10.D, CC.1.3.9-10.E, CC.1.3.9-10.F, CC.1.3.9-10.H, CC.1.3.9-10.K, CC.1.4.9-10.A, CC.1.4.9-10.B, CC.1.4.9-10.C, CC.1.4.9-10.D, CC.1.4.9-10.E, CC.1.4.9-10.F, CC.1.4.9-10.G, CC.1.4.9-10.H, CC.1.4.9-10.T, CC.1.4.9-10.U, CC.1.4.9-10.V, CC.1.4.9-10.W, CC.1.4.9-10.X, CC.1.5.9-10.A, CC.1.5.9-10.D, CC.1.5.9-10.F			

NOVEL STUDY: FRANKENSTEIN

Essential Questions	Students will know that...	Students will be able to...	Assessments
What does it mean to be human?	<ul style="list-style-type: none"> ● Not every question has a clear right or wrong answer. Considering questions that don't have clear answers helps strengthen research, persuasion, and critical thinking skills. ● It is essential that students begin to consider questions about technology, personhood, and ethics, as new research and technological innovations will bring these questions to the forefront of our national conversation. ● An "us vs. them" mentality is deeply rooted in humanity's evolution and impacts society in many ways. ● Works written hundreds of years ago can still be profoundly relevant today. 	Discuss questions about the human condition, using research and text evidence to support substantive claims and thoughtful analysis.	<ul style="list-style-type: none"> ● Socratic Seminars ● Formal Research Essay ● Audience-Based Project
What is the relationship between nature and nurture? Which is more important?			
What is the tension between reason and intuition? How can fear blur those lines?			
What is the ethical relationship between creator and creation?			
In what ways can imagination and inspiration unleash the best and worst in man?			
What is technology's role in society?			
What price am I willing to pay for immortality?			
Should appearances affect how we perceive people?			
What role do our relationships play in shaping who we are?			
Are we ever free to avoid the consequences of our actions? If we are unaware of the consequences that may follow, does that make us free of them?			
How do ethics help delineate between what can be done and what should be done?	Ethics help delineate between what can be done and what should be done by encouraging stakeholders to consider the harm an action can hold and its ethicality in relation to everyone involved.	Consider questions that are ethically gray or nuanced with thoughtful analysis.	

What effect does a work's structure have on its message?	Authors use structure, format, and narrative tools to affect the message of their texts.	Analyze literature thoughtfully and carefully	
How can I apply research and literary analysis effectively to answer questions?	<ul style="list-style-type: none"> ● Research and analysis are integral to forming credible, logical beliefs. ● Research involves multiple and varied sources. ● Clear, evidence-supported verbal articulation is essential to persuading others. 	<ul style="list-style-type: none"> ● Participate in rigorous discussions using claims, evidence, and analysis in their contributions. ● Write clearly and thoughtfully on a variety of topics. ● Research a topic to its fullest extent. ● Synthesize research to draw conclusions. ● Present findings in a persuasive, audience-appropriate manner. 	
<p>Common Core State Standards: CC.1.2.9-10.J, CC.1.2.9-10.K, CC.1.3.9-10.A, CC.1.3.9-10.B, CC.1.3.9-10.C, CC.1.3.9-10.D, CC.1.3.9-10.E, CC.1.3.9-10.F, CC.1.3.9-10.H, CC.1.3.9-10.J, CC.1.3.9-10.K, CC.1.4.9-10.A, CC.1.4.9-10.B, CC.1.4.9-10.C, CC.1.4.9-10.D, CC.1.4.9-10.E, CC.1.4.9-10.F, CC.1.4.9-10.G, CC.1.4.9-10.H, CC.1.4.9-10.T, CC.1.4.9-10.U, CC.1.4.9-10.V, CC.1.4.9-10.W, CC.1.4.9-10.X, CC.1.5.9-10.A, CC.1.5.9-10.D, CC.1.5.9-10.F</p>			